

Preparing for school Little talents & Prizma



The transition from kindergarten to school is a big change and challenge that all children and their parents face. One of many that await them in life.

If they successfully overcome the transition to a new environment, surroundings, tasks, and relationships, it certainly strengthens them for the future changes and challenges they will face.

Preparing for school at Prizma is a great advantage for children who will start primary school there, as well as for children who will enroll in another primary school.

Quality preparation for school does not only mean acquiring pre-skills, but also the child's overall preparation - cognitive, emotional, social and work. Our goal is for children to start school with a sense of security, curiosity and confidence in their own abilities.

Preschool develops skills important for a safe and successful start to school through play and exploration: **attention and concentration, age-appropriate work habits** (ability to start and complete an activity, follow instructions, persist when something is demanding, wait one's turn, focus attention), **language-communication and mathematical-logical pre-skills, independence, self-regulation and the ability to establish quality social relationships.**

Preparation for school in Maleni talenti and Prizma lasts throughout the entire kindergarten period, and in the year before starting school, it is additionally focused and deepened. With a program based on play, creativity and research, an individual approach, professional guidance and continuous monitoring of progress, children acquire the prerequisites to start school **emotionally stable, motivated and ready to face new challenges.**

Organization of the preschool program within the Prizma Elementary School, **through the joint work of educators and teachers**, provides an excellent opportunity to further empower children during this important transition period. Involving teachers in the process of preparing for school enables **deeper recognition of the child's developmental strengths and needs from the teacher's position and individually targeted preparation before starting school.**

Preschoolers at Prizma use the school's resources and the advantages of a unique location that allows **regular research activities in nature and the forest nearby, as well as getting to know the wealth of content in the urban environment**. Such experiences naturally enrich the preschool program and encourage learning through play, exploration, and developmentally appropriate experience.



Prizma is a school in the process of joining Oxford International School network.

Oxford International Curriculum (OIC) is integrated into the preschool program.

The preschool program is designed as a coordinated developmental system that connects the cognitive, linguistic, socio-emotional, and motor development of a child. The preschool program includes:

Development incentive program	Daily
English language	5x with the encouragement of language skills necessary for understanding and using simple teaching materials in English (following teaching instructions, understanding concepts, verbal explanation) <i>Integration of Oxford educational resources</i>
Sport	5x (3x kinesiologist + 2x music gym - educator)
Small school Oxford Numicon mathematics	2x teacher/educator + integrated (educator): cooperation between the educator and the teacher on a targeted school preparation plan, inclusion in <i>Reading Buddies i Math Buddies oblike suradnje</i> <i>Integration of Oxford educational resources</i>
STEM	Integrated (educator) + project involvement in <i>ScienceLab Junior Program Experimenters</i> <i>Integration of Oxford educational resources</i>
ROBOTICS + TECH	1x (educator) + project involvement in <i>TechnoLab Junior Program "How Things Work"</i>
Socio-emotional skills workshops	3x (2x social pedagogue, 1x preschool teacher + teacher - coordinated cooperation in the development of key skills)
Talentometer	Integrated throughout the pedagogical year; initial, mid-year and final review + monitoring of the child's goals and progress throughout the entire preschool year
Drama program	As part of preparations for 2 events per year
Kindergarten in the forest and the city	1x per week as part of the "Zagreb as a Classroom" program - experiential learning in the Orlovac and Tuškanac forests and through visits to the sights of the City of Zagreb



Advantages for children who continue their education at Prizma after preschool

Children who complete preschool within Prizma do not enter the school as "new students", but as children who already know the school's way of working, structure of expectations and academic culture. Such continuity allows for a calmer start to school and a faster focus of energy on learning and development.

✓ Continuity of pedagogical monitoring

Teachers who participated in school preparation continue to monitor the child's development in the first grades. This ensures a natural transition from developmental play to structured school work, without sudden changes in expectations.

✓ Individually focused academic development

Through systematic development monitoring, teachers already know a child's cognitive strengths, interests, and areas that require additional support. Lessons can therefore be planned more precisely and focused on understanding and progress.

✓ Stable foundations for school learning

Early integration of English, logical thinking, and an inquiry-based approach creates a solid foundation for the later development of mathematical, linguistic, and scientific competencies.

✓ Safety of a familiar environment

A familiar environment and clearly structured increases in demands reduce the stress of transition and allow children to focus on developing their potential and building confidence in learning.

Our goal is for children to enter school confident in themselves, motivated to learn, and ready to develop their potential in a stable and stimulating educational environment.

Welcome!

Your team Little Talents & Prizma